Laddershie Education in Neurodevelopmental Disabilities  Laddershie Education in Neurodevelopmental Disabilities  30 University of Minnesota University University of University	Project Title	Funding	Institution	
Low Incidence and Diversity Endorsement Project (LIDE)  Parsonnel propagation program in low incidence severe disabilities  \$241.343  University of North Cardina  Personnel development to improve exercise and results for children with disabilities  Comprehensive systems change through RTI and SW-PBS  \$0  Colorado Department of Education - Exceptional Student Leadership Unit Mark Student Leadership Unit Mark Student Leadership Unit SW-PBS  \$0  Colorado Department of Education - Exceptional Student Leadership Unit Mark Student Leadership Unit SW-PBS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE UNIVERSITY  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE UNIVERSITY  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE UNIVERSITY  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resourt  Project COREAT Collinary Aligned and Responsive Early Intervention.  \$0  COLORADO STATE University of Resourt  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resourt  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resourt  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resourt  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resourt  SM-PASS (New Mexico Preparing Auditon Spectrum Specialists)  \$0  COLORADO STATE University of Resource Office Offic	Leadership Education in Neurodevelopmental Disabilities	\$6,000	University of Tennessee Health Science Center	
Personnel preparation program in low incidence severe dissolities   \$41,343	Leadership Education in Neurodevelopmental Disabilities	\$0	University of Minnesota	
Personal development to improve services and results for children with destabilities.  Comprohensive systems change through RTI and SW-PBS 50 Colorado Department of Education - Exceptional Student Leadership Unit No.P-PAS (SNew Mexico-Preparing Action Specialists) 50 Bard of Regents of New Mexico State University  EDECHO Audison  Project I-CARE: Culturally Aligned and Responsive Early Intervention. 5250,000 CUNY - Queens College  Project Common Ground: Preparing highly qualified speech-language participates for new vehicles of the communication mode of children with autism qualified produced in reduced and provided in the communication mode of children with autism qualified produced in reduced and provided in the communication mode of children with autism qualified programs of the properties of children with autism qualified programs of the properties of children with autism of ACP (SNew Mexico State University)  ASD Parent Trainer: Orline oxacting for parents of children with autism (SNew Mexico State University)  ASD Parent Trainer: Orline oxacting for parents of children with autism (SNew Mexico State University)  ASD Parent Trainer: Orline oxacting for parents of children with autism (SNew Mexico State University)  ASD Parent Trainer: Orline oxacting for parents of children with autism (SNew Mexico State University)  ASD Parent Trainer: Orline preparation of Educators and Researchers in Autism Spectrum Disorder  Disorder  Disorder  Person State AAC Leadership Project: Preparing faculty in AAC research & SNew Mexico State University (SNew Mexico State University)  Person State AAC Leadership Project: Preparing faculty in AAC research & SNew Mexico State University (SNew Mexico State University)  Person State AAC Leadership Project: Preparing faculty in AAC research & SNew Mexico State University (SNew Mexico State University)  Person State AAC Leadership Project: Preparing faculty in AAC research & SNew Mexico State University (SNew Mexico State University)  Person State AAC Leadership Project: Preparing fac	Low Incidence and Diversity Endorsement Project (LIDE)	\$0	University of Colorado Board of Regents	
disabilities   Semple through RTI and SW-PBS   90   Colorado Department of Education - Exceptional Student Leadership Unit. NN-PASS (New Mexico-Preparing Autum Specitum Specialists)   90   Soard of Regents of New Mexico State University   ECHO Autism   S114,970   University of Mexico University (Individual Specification of Children with autism Control Proparing highly qualified specification of Automotive setting participation of Children with autism Control Condition (Individual Specification)   S483,08   IRIS MEDIA, INC.  (RTI) ROBERT Contine Preparation of Educations and Researchers in S483,08   S483,08   IRIS MEDIA, INC.  (RTI) Repeat of Effectively) Repeated Healthcare Services for People with Autism Spectrum S484,000   S760,000   Drexel University   Repeated Healthcare Services for People with Autism Spectrum S484,000   S740,000   Drexel University   Repeated Robert S484,000   Repeated Healthcare Services for People with Autism Spectrum S484,000   S740,000   Drexel University   Repeated Robert S484,000   Repeated Robert S4	Personnel preparation program in low incidence severe disabilities	\$241,343	University of North Carolina	
NAM-PASS (New Mixolco-Proparing Autism Spectrum Specialists)  50  80 and of Regents of New Mixolco State University  ECHO Autism  514,970  University of Missour  10 Despet ACAEs: Culturally Aligned and Responsive Early Intervention.  5250,000  CUNY- Queens College  Project CORES: Culturally Aligned and Responsive Early Intervention.  5260,000  CUNY- Queens College  Project CORES: Culturally Aligned and Responsive Early Intervention.  5260,000  CUNY- Queens College  San Francisco State University  Project OPERATE: Online Preparation of Educators and Researchers in ALIGN More Teach Effectively  Creating Integrated Healthcare Services for People with Autism Spectrum  San Francisco State University  Diversity of Project Preparation of Educators and Researchers in ALIGN More Teach Effectively  Creating Integrated Healthcare Services for People with Autism Spectrum  San Francisco State University  Diversity of Project Preparation of Educators and Researchers in ALIGN More Teach Effectively  Creating Integrated Healthcare Services for People with Autism Spectrum  San Francisco State University  Diversity of Project Preparation of Educators and Researchers in ALIGN More Services & results for high-need children with Low Incidence Diversity Project. Preparation for Students with ASD Who have Presistent and Severe Needs  Project Horidas ALIGN Alignment to Serve School Age Children with Low Incidence  San Francisco State University  Diversity of Learning Diversity of Nebrasika  University of Nebrasika  Control Psychology Specialization in Toddien with AIII Alignmentation of ReThink Autism Program  Preparation for Autism Specia		\$0	SAN DIEGO STATE UNIVERSITY	
ECHO Autism S314,970 University of Missouri Project CARE: Culturally Aligned and Responsive Early Intervention. \$250,000 CUNY - Queens College Project Common College S48,661 San Francisco State University S483,308 ASD Parent Trainer: Online coaching for parents of children with autism spectrum disorder in diverse setting. S450,000 ASD Prenet Trainer: Online Coaching for parents of children with autism ALIST MAN Teach Effectively Project OPERATE: Online Preparation of Educators and Researchers in Autism Mon Teach Effectively Project OPERATE: Online Preparation of Educators and Researchers in Autism Mon Teach Effectively Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with service commonication disorders Training of Personnel to Sarve School Age Children with Low Incidence Disorder Training of Personnel to Sarve School Age Children with ASD Who have Pensitater and Severe Needs Project 12: Intensive Intervention for Students with ASD Who have Pensitater and Severe Needs Project 12: Intensive Intervention for Students with ASD Who have Pensitater and Severe Needs Project 12: Intensive Intervention for Students with ASD Severe Needs Project Horolako School Psychology Specialization in Toddlers with ASD School Psychology Specialization in Toddlers with ASD School Psychology Specialization in Toddlers with ASD School Psychology Specialization in Neurodevelopmental Disabilities School Psychology Specialization	Comprehensive systems change through RTI and SW-PBS	\$0	Colorado Department of Education - Exceptional Student Leadership Unit	
Project I-CARE: Culturally Aligned and Responsive Early Intervention.  \$250,000  CUNY - Queens College  San Francisco State University particular of Counter Ceparing highly qualified speech-inaquage pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings  ASD Parent Trainer: Online coaching for parents of children with autism (APT)  Project OPERATE. Online Preparation of Educators and Researchers in Autism who Teach Effectively  Creating Integrated Healthcare Services for People with Autism Spectrum  Disorder:  Particular ASD Aprent Trainer: Online coaching for parents of people with Autism Spectrum  State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Drexel University  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Penn State AAC Leadership Project. Preparing faculty in AAC research & \$250,000  Project 12: Intensive Intervention for Students with ASD Not incidence  \$250,000  University of Central Florida  Search Residency of Central Florida  Project 14: Intensive Intervention for Students with ASD Search Psychology Specialization in Toddiers with ASD Search Psychology Specialization in Toddiers with ASD Search Psychology Specialization in Toddiers with ASD Search Psychology Specialization in Neurodevelopmental Dissibilities  S11,167  Ush Regional LEND  University of Hawaii  S20,088  Preparation for Autism Specialization in Toddiers with ASD Search Spectrum Disorder  Preparing Early Childhood Autism Specialize in children with ASD Search Search Search Search Intervention of ReThink Autism Psycial Psychology Search Sea	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Board of Regents of New Mexico State University	
Project Common Ground Properties highly qualified speech-language spectrum disorder in diverse settings ASD Parent Trainer: Online Creating for parents of children with autism spectrum disorder in diverse settings ASD Parent Trainer: Online Preparation of Educators and Researchers in ASD Parent Trainer: Online Preparation of Educators and Researchers in ASD Parent Trainer: Online Preparation of Educators and Researchers in ASD Parent Trainer: Online Preparation of Educators and Researchers in Science Properties of People with Autism Spectrum Sisoner Project Educators and Researchers in Science Project Preparation of Educators and Researchers in Science Project Preparation for Science Project Preparation for Project Preparation f	ECHO Autism	\$314,970	University of Missouri	
pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings  ASD Parent Trainer: Online coaching for parents of children with autism (APT)  Project OPERATE: Online Preparation of Educators and Researchers in Autism who Teach Effectively  Septimental Project Preparation of Educators and Researchers in Autism who Teach Effectively  Septimental Project Preparation of Educators and Researchers in Septiment Septiment Project Preparation to Improve Services & results for high-need children with Autism Spectrum Disorder  Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with Low Incidence Disabilities  Training of Personnel to Serve School Age Children with Low Incidence Disabilities  Training of Personnel to Serve School Age Children with ASD Who have Persistent and Severe Needs  Project Ho olako  School Psychology Specialization in Toddiers with ASD Who have Persistent and Severe Needs  Project Ho olako  School Psychology Specialization in Toddiers with ASD Septiment Septiment Disorder  e-Unstatick: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder  Factors affecting teacher implementation of ReThink Autism Program  Some Septiment Septim	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	CUNY - Queens College	
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Autism who Teach Effectively  Creating Integrated Healthcare Services for People with Autism Spectrum  Socious  Penn State AAC Leadership Project. Preparing faculty in AAC research & present parallel to improve services & results for high-need children with severe communication disorders  Training of Personnel to Serve School Age Children with Low Incidence Disabilities  Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs  Project Hotolako  School Psychology Specialization in Toddlers with ASD  School Psychology Specialization in Toddlers with ASD  Leadership Education in Neurodevelopmental Disabilities  \$11,167  Utah Regional LEND  4-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with ASD  \$29,981  University of Hawaii  3-C INSTITUTE FOR SOCIAL DEVELOPMENT  Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum  Disorder  Interproving Part C services and outcomes for underserved children with ASD  \$247,088  Preparation for Autism Spectrum Disorders (PASD)  \$159,858  University of Houston  New England Center for Children (NECC)  Using video modeling to increase procedural integrity or discrete rial instruction  Using video modeling and Behavior regularion in preparant teacher and \$3,161  New England Center for Children (NECC)		\$843,308	IRIS MEDIA, INC.	
Disorder Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders Training of Personnel to Serve School Age Children with Low Incidence Disabilities Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs Project 142: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs Project Hoolako S222,486 University of Hawaii School Psychology Specialization in Toddiers with ASD School Psychology Specialization in Neurodevelopmental Disabilities S11,167 University of Nebraska Leadership Education in Neurodevelopmental Disabilities S11,167 University of Nebraska Leadership Education in Neurodevelopmental Disabilities S11,167 University of Nebraska Leadership Education in Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Spectrum Disorder University of Nebraska Leadership Education in Children with Autism Program S0 Nova Southeastern University Preparation for Autism Specitims S247,088 Vanderbilt University Preparation for Autism Specitum Disorders (PASD) S195,858 University of Houston The use of video-modeling to increase procedural integrity of discrete trial instruction University of Industrial New England Center for Children (NECC) Using video modeling and Behavior Skills Training to implement teacher and S3,161 New England Center for Children (NECC)		\$250,000	Florida International University	
personnel preparation to improve services & results for high-need children with severe communication disorders  Training of Personnel to Serve School Age Children with Low Incidence Disabilities  Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs  Project 19: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs  Project Ho'olako  S222,486  University of Hawaii  School Psychology Specialization in Toddlers with ASD \$249,946  Leadership Education in Neurodevelopmental Disabilities \$11,167  Utah Regional LEND  -Unstructive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder  Hugo W. MOSER RES INST KENNEDY KRIEGER  Factors affecting teacher implementation of ReThink Autism Program \$0  Nova Southeastern University  Preparation for Autism Spectrum Disorders (PASD)  S195,858  University of Houston  New England Center for Children (NECC)  New England Center for Children (NECC)  New England Center for Children (NECC)		\$35,000	Drexel University	
Disabilities Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs Project Ho'olako \$222,486 University of Hawaii School Psychology Specialization in Toddlers with ASD \$249,946 University of Nebraska Leadership Education in Neurodevelopmental Disabilities \$11,167 Utah Regional LEND  e-Unstruck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder Improving Part C services and outcomes for underserved children with ASD Preparing Early Childhood Autism Specialties \$247,088 Preparation for Autism Spectrum Disorders (PASD) The use of video-modeling to increase procedural integrity across teachers \$3,161 New England Center for Children (NECC) University of Houston New England Center for Children (NECC)	personnel preparation to improve services & results for high-need children	\$249,982	Pennsylvania State University	
Persistent and Severe Needs  Project Ho'olako  \$222,486  University of Hawaii  School Psychology Specialization in Toddlers with ASD  \$249,946  University of Nebraska  Leadership Education in Neurodevelopmental Disabilities  \$11,167  Utah Regional LEND  e-Unstruck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder  Improving Part C services and outcomes for underserved children with ASD  \$299,981  HUGO W. MOSER RES INST KENNEDY KRIEGER  Factors affecting teacher implementation of ReThink Autism Program  \$0  Nova Southeastern University  Preparing Early Childhood Autism Specialties  \$247,088  Vanderbilt University  The use of video-modeling to increase procedural integrity across teachers  \$3,161  New England Center for Children (NECC)  Using video modeling and Behavior Skills Training to implement teacher and  \$3,161  New England Center for Children (NECC)		\$250,000	University of Central Florida	
School Psychology Specialization in Toddlers with ASD  \$249,946  University of Nebraska  Leadership Education in Neurodevelopmental Disabilities  \$11,167  Utah Regional LEND		\$249,788	Florida Atlantic University	
Leadership Education in Neurodevelopmental Disabilities  e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder  Improving Part C services and outcomes for underserved children with ASD  \$299,981  HUGO W. MOSER RES INST KENNEDY KRIEGER  Factors affecting teacher implementation of ReThink Autism Program  \$0  Nova Southeastern University  Preparing Early Childhood Autism Spectrum Disorders (PASD)  The use of video-modeling to increase procedural integrity across teachers  \$3,161  New England Center for Children (NECC)  Using video modeling and Behavior Skills Training to implement teacher and  \$3,161  New England Center for Children (NECC)	Project Ho'olako	\$222,486	University of Hawaii	
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functioning and behavior regulation in children with Autism Spectrum Disorder  Improving Part C services and outcomes for underserved children with ASD  \$299,981  HUGO W. MOSER RES INST KENNEDY KRIEGER  Factors affecting teacher implementation of ReThink Autism Program  \$0  Nova Southeastern University  Preparing Early Childhood Autism Specialties  \$247,088  Vanderbilt University  Preparation for Autism Spectrum Disorders (PASD)  \$195,858  University of Houston  The use of video-modeling to increase procedural integrity across teachers  \$3,161  New England Center for Children (NECC)  Using video modeling and Behavior Skills Training to implement teacher and \$3,161  New England Center for Children (NECC)	Leadership Education in Neurodevelopmental Disabilities	\$11,167	Utah Regional LEND	
Factors affecting teacher implementation of ReThink Autism Program  \$0  Nova Southeastern University  Preparing Early Childhood Autism Specialties  \$247,088  Vanderbilt University  Preparation for Autism Spectrum Disorders (PASD)  \$195,858  University of Houston  The use of video-modeling to increase procedural integrity across teachers  \$3,161  New England Center for Children (NECC)  Instruction  Using video modeling and Behavior Skills Training to implement teacher and \$3,161  New England Center for Children (NECC)	functioning and behavior regulation in children with Autism Spectrum	\$201,831	3-C INSTITUTE FOR SOCIAL DEVELOPMENT	
Preparing Early Childhood Autism Specialties \$247,088 Vanderbilt University  Preparation for Autism Spectrum Disorders (PASD) \$195,858 University of Houston  The use of video-modeling to increase procedural integrity across teachers \$3,161 New England Center for Children (NECC)  The use of video-modeling to increase procedural integrity of discrete trial instruction \$3,161 New England Center for Children (NECC)  Using video modeling and Behavior Skills Training to implement teacher and \$3,161 New England Center for Children (NECC)	Improving Part C services and outcomes for underserved children with ASD	\$299,981	HUGO W. MOSER RES INST KENNEDY KRIEGER	
Preparation for Autism Spectrum Disorders (PASD)  \$195,858  University of Houston  The use of video-modeling to increase procedural integrity across teachers  \$3,161  New England Center for Children (NECC)  The use of video-modeling to increase procedural integrity of discrete trial instruction  Using video modeling and Behavior Skills Training to implement teacher and \$3,161  New England Center for Children (NECC)	Factors affecting teacher implementation of ReThink Autism Program	\$0	Nova Southeastern University	
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The use of video-modeling to increase procedural integrity of discrete trial instruction \$3,161  New England Center for Children (NECC)  Using video modeling and Behavior Skills Training to implement teacher and \$3,161  New England Center for Children (NECC)	Preparation for Autism Spectrum Disorders (PASD)	\$195,858	University of Houston	
Using video modeling and Behavior Skills Training to implement teacher and \$3,161  New England Center for Children (NECC)	The use of video-modeling to increase procedural integrity across teachers	\$3,161	New England Center for Children (NECC)	
		\$3,161	New England Center for Children (NECC)	
		\$3,161	New England Center for Children (NECC)	

Project Title	Funding	Institution	
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	New England Center for Children (NECC)	
Project Child	\$249,999	Bethune-Cookeman University	
Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	New England Center for Children (NECC)	
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Florida Memorial University	
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	University of Cincinnati	
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	University of Houston	
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	University of South Florida	
Dual License in Autism and Intellectual Disability	\$223,859	Board of Regents, Nevada System of Higher Education	